

NEVADA LSTA PROGRAM, FFY 15

Final evaluation narrative excerpts

MINI GRANTS

Amargosa Valley Public Library

Little Steps Into Literacy, \$3,443

Little Steps Into Literacy's objective was to prepare our youngest library patrons for school by introducing them to fun interactive technology with a broad range of education programs. The 65 diverse games found on the Early Literacy Station support the Five Practices of Early Literacy--talking, singing, reading, writing and playing. These programs engage children 2 to 8 years with colorful scenes and accessories, an intuitive touch screen, and bilingual programs in music, science, reading, math, and art.

The AWE Early Literacy Station was available everyday during library hours for our younger patrons to use. Additionally, we held an informational introduction to the station with pre-kindergarten and kindergarteners from the Amargosa Valley school. Lastly, during the program we held nine story session which promotes family interaction.

Carson City Library

Building Habits of Mind(craft), \$5,000

The purpose of the grant was to provide science, technology, engineering, art, and math (STEAM) education to 6th-10th grade youth within Carson City. MinecraftEDU is an educational edition of the popular 3D sandbox game Minecraft, which promotes creativity, collaboration, and problem solving through usage of the program.

The funding from the grant was used to purchase software, software licensing, and a hosted server for the MinecraftEDU program to run 16 two-hour workshops and 8 five-hour building workshops (Buildathons) at the Carson City Library. MinecraftEDU is a modified version of Minecraft that has additional administrative tools to create a classroom environment in a virtual world.

In the timeframe of the funding, Carson City youth were able to take real world concepts of STEAM and apply them within the MinecraftEDU server world. Over the process of the grant, the youth took information they learned via presentations and applied that knowledge to create a city within the server. The workshop

structure promoted teamwork and collaboration while building the city. The benefit of the program is that the youth were able to reinforce their knowledge of STEAM concepts outside of a classroom setting and apply the information they acquired in specific building tasks.

Elko County Library

Digital Information Boards, \$3,960

The purpose of this project was to use an intuitive and eye-catching digital photo frame as a digital information board; with such, the Library system can engage and inform patrons and community members about local community and library events. The Library System will be more of a "hub" of information on local and library happenings. Through the "Tri-County Needs Assessment" that was conducted in 2012, respondents indicated that the library should be a "community hub". Respondents wanted to see the library as "the go to place" to find out about area events and not just those happening at the library.

12 NIX 18.5 Inch Hi-Resolution Digital Photo Frames were purchased to be used as digital information boards; 3 of those were placed in the Elko County Library in the Reference area, the front Circulation Desk, and the Youth Services Department, with 8 of the remaining digital information boards distributed amongst the branches (Austin, Battle Mountain, Carlin, Crescent Valley, Eureka, Jackpot, Wells, and West Wendover).

The digital information boards have been used to promote upcoming library programs and events and have garnered more patron interaction and awareness of what the Elko-Lander-Eureka County Library System has to offer.

Honors Academy of Literature

Connecting Nevada's Authors, Illustrators and Readers, \$4,500

The Liz Warner Love of Learning Library received a \$4,500.00 LSTA mini grant that funded programming for seven authors and one poet. The eight presentations encouraged reading; stimulated writing; elevated non-fiction content with real world applications; and, explored career path possibilities among our two-hundred-and-fifteen K-8 scholars. In addition, the Academy's librarian and K-8 teachers, as well as several local public and K-12 school librarians and teachers, collaborated, learned, and shared how similar presentations can be arranged and offered in the future. During the 2015-16 school year, the eight creators shared glimpses into their lives and their published books with approximately 1,250 scholars, 20 staff, and 25 community readers. Websites, related pre- and post-visit materials and, books ensured program attendees were familiar with each creator's books. Circulation records, completed surveys, and teacher-led assessments proved that the programming resulted in more reading, improved writing, better research, and expanded classroom discussions.

Mineral County Library

Lights! CAMERA! Action!: a media production project, \$5,000

Libraries exist because people tell stories and people want to hear stories. Librarians are used to people reading books to “hear” stories, but as a young patron recently said, a film is simply another medium for telling stories. It is a medium that has great appeal to young people.

Mineral County Library is working to help students succeed. A very important aspect of that help is offering digital literacy training to students. A camera package as part of existing media production capabilities offers an exciting way to reach students and train them for their bright futures.

The skill necessary for operating a digital camera is a valuable component of digital literacy. Young people who are comfortable using cameras will have an advantage when they attend college. Many college courses, no matter what program of study, provide opportunities for digital projects. Patrons can now be mentored in digital literacy skills that will help them to be a success no matter what they do.

During the grant timeframe, a camera kit was purchased. The library now has a full service setup for patrons interested in media production.

Pershing County Library

Nevada Room, \$5,000

Pershing County Library’s Nevada Room holds a small collection of materials about local history, Nevada, and the Great Basin. Over the years, many of the titles have been lost or damaged, while formats of the audiovisual materials have become outdated.

The staff of Pershing County Library applied for the grant to purchase signage and library materials for our Nevada Room and the general collections. We wanted to replace materials that have been damaged or lost from the Nevada collection and purchase new materials of interest to our patrons. We choose materials by Nevada authors and materials about Nevada. We also found a local artist to paint a sign identifying the Nevada Room.

Sierra Nevada College

3D Printer, \$5,000

We purchased a 3D printer, 3D digitizer, and supplies for Prim Library at Sierra Nevada to support our student curriculum, to encourage active learning and innovation. Our ultimate goal (over 3 years) is to establish a "makerspace" with equipment and supplies to facilitate learning and experimentation. This equipment is part of the beginning of this goal. Both SNC students and community members are welcome to learn about the technology and utilize the high-tech 3D printing capability.

White Pine County Library

E-Book Access, \$1,518

The White Pine County Library participated in the Cooperative Libraries Automated Network (consortium of libraries) to provide e-book access to its patrons. The County Library does not have a large enough budget to move into the e-book program without doing it as part of a consortium.

E-books are still relatively new to White Pine County patrons and this was seen as an opportunity to bring new users into the library. Library staff has held several one-on-one sessions with patrons helping them walk through downloading the 3M app to their device and downloading a book. 163 e-books were downloaded from July 1, 2015 through June 30, 2016 with a majority being adults.

COMPETITIVE GRANTS

Carson City Library

Nevada's Working Capital, \$82,902

Through Nevada's Working Capital, the Carson City Library highlighted its role as a pivotal community resource for workforce development. The library leveraged its technology and special programs in boiler presentations to expose patrons to focused, informal STEM learning that was expressly relevant to local manufacturers. Built upon this, library patrons were able to access training and additional practice, outside of school or work. In addition they had access to specialized engineering design software (SolidWorks). The project delivered to community members an option for varied learning opportunities linked from the library that directly led to a Manufacturing Technician 1 (MT1) certificate, a nationally portable and endorsed credential that demonstrates understanding of essential industry-wide technical skills for existing and emerging employers in advanced manufacturing industries.

The certification consists of two levels: Manufacturing Specialist (MS) and the full Manufacturing Technician 1. Those who earn this documentation are able to demonstrate their expertise in manufacturing industry practical skills. These skills include Manufacturing Technology, Math and Measurement, Quality and Business Acumen, and Spatial Reasoning. The Carson City Library took advantage of this unique opportunity to collaborate with Western Nevada College (WNC) and the Manufacturing Skills Institute (MSI) to help fill a workforce training need for area manufacturers: an apprenticeship portal that fosters community-based learning in highly focused science, technology, engineering and mathematics (STEM) skills, essential for manufacturing jobs.

Churchill County School Libraries

CCSD STEM Collection Development, \$35,000

The purpose of this project was to refresh outdated STEM materials in the Churchill County School District school libraries. Many of the books on the shelves were vastly outdated and falling apart, and with little or no money to replace them with newer updated copies. There has been a nation-wide push in the sciences in schools, and the aim of this project was to catch up to national standards and provide current and relevant materials to our students and faculty in the areas of Science, Technology, Engineering and Mathematics. This project happened in two phases: the first 6 months all the libraries weeded out old materials with careful attention in the 300's, 500's and 600's. There has been very little weeding done at any of the schools, and it appears that the high school library had never been weeded. The second phase of this project included ordering print materials in all areas of STEM, and at the high school, a second weed was completed.

Anyone in the school district may checkout materials at their school, including students, teachers and support staff. Specifically at the middle and high schools the science teachers have been targeted to work with, and at the high school level several classes spent entire class-time blocks in the library using the new STEM materials for research and projects.

Henderson Libraries

Around the World in 30 Days International Festival, \$34,400

The Around the World in 30 Days International Festival kicked off on Mar. 23, 2016, with performances at two Henderson libraries by the Crystal Trio, a group from Siberia that performs music on harmonic glass instruments. Then for the primary part of the Festival, Henderson Libraries worked with sixteen local cultural organizations to present performances and information at all Henderson Libraries locations during the month of April 2016. On each Saturday of the month the International Festival took place at a different library in Henderson, with six festival events scheduled throughout the day. Visitors were very excited to see the libraries come alive with music, dancing, colorful costumes, and ethnic food tasting.

Along with these activities, displays of related library materials connected visitors with the many resources the library offers on multi-cultural subjects. \$20,000 in grant funds were used to purchase a variety of new materials on world cultures that were available for check-out at the festival events and during the project year. In addition to these resources, the library developed a list of high-quality free online language learning tools that can be accessed from the library's web site. Three classes were taught to familiarize public users with these resources.

The cultural areas that were featured at the library for this series included Norway, Japan, Mexico, India, Hawaii, Native Americans, Malaysia, China, Thailand, Russia, South America, and Argentina. The vibrant experience that these groups brought to our audience illustrated the presence and impact of the numerous ethnicities and heritages that combine to make up our local community.

Las Vegas Clark County Library District

Pre-K for All: A Community Approach, \$95,000

The "Pre-K for All: A Community Approach" grant tests the notion that public libraries are catalysts that initiate and accelerate community change. In this case, the Las Vegas-Clark County Library District convened twelve anchor organizations in the area of services for young children, from infant to five years old, with the objective of looking for resource synergies, partnerships, and strategies that are effective for the unique family conditions that exist in metro Las Vegas.

In a year's time, the collaborative, now named "Raising Las Vegas," has significantly accelerated the development of a shared and aligned action plan to significantly improve early childhood development conditions and expand learning opportunities for parents and young children. The plan is grounded in a data rich, shared understanding of Vegas Valley challenges for families with young children. Cross-organizational research and conversation now shape a shared vision of how to design effective services to meet target community populations. The aligned action plan identifies three strategic directions: 1) Raising Supported and Supportive Families, 2) Raising Availability and Quality of Child Care and Early Education, and 3) Raising Partnerships and Pipelines for Success

This LSTA grant project has accelerated the formation of long-term partnerships that 1) mobilize existing resources more strategically and with greater impact, 2) effectively tell the stories of local families and early learning; 3) experiment with new ways to grow convenient, affordable child care and educational opportunities. The collaborative cross-trained over 400 front line early childhood workers and care center directors on infant and toddler brain and development strategies. They are currently working to expand neighborhood- and home-based care and parent support services and activities.

Mineral County Library

Revving Up Teen Services, \$25,739

Mineral County worked hard to build library services to patrons of the teen demographic. This grant offered us the opportunity to provide: workforce training, leadership opportunities, a safe environment without pressures from school and home in which to spend time and entertaining programs and activities.

I. Two students were hired as library pages. They worked from October 2015 - June 2016. Both students were high school seniors. They received training in all aspects of library work and developed workplace skills that will continue to positively impact the college experience and better prepare them for a career.

II. The beginnings of a Teen Advisory Board (TAB) was implemented in the library. We took applications from interested tweens and teens in the community, held an author book signing and will continue to build the board as we get more teens interested. This board will help to build the young adult collection in the library, plan teen and children's programming and will help to shape the future of Teen Services at the library. Teens will have the chance to participate in unique training opportunities.

III. We were able to create two wonderful, colorful and inviting spaces for tweens and teens to call their own. Each space has seating, gaming equipment and access to white-boards, tables and partitions for studying.

North Las Vegas Library District

Reinventing the North Las Vegas Library District, \$97,600

The purpose of our 2015 LSTA grant project was to create a 5 year strategic plan for the North Las Vegas Library District. Coming out of the recession, our library district was depleted to a point where we were stuck in survival mode. As the economy began to change for the better in Southern Nevada, and specifically in North Las Vegas, it became clear that our library district needed a detailed strategic plan to ensure that we were providing the most necessary services for our city, with a clear plan for the future.

To create the plan we decided to partner with CivicTechnologies, a nationally known library consulting organization with access to detailed census data, uniquely calibrated for public libraries. We were able to create our strategic plan based around a three legged stool model. The first leg provided us with detailed demographic data to give us a clear picture of our service population. This information covered both users and non-users of the library. The second leg consisted of garnering community engagement. It was our mission to catalog our current and potential community partners, and to engage those partners to see how we can do a better job working with them to accomplish our mutual goals. Through this process we added some great partnerships, but also decided to let some partnerships expire. It was concluded that some partnerships no longer proved to be in line with the direction of the library. The final leg of the stool dealt with staff training and buy-in. Library staff was heavily involved with the creation of the plan, and participated in multiple training sessions. Staff helped create initiatives and detailed goals and objectives to complete those initiatives over the next five years. These initiatives are fluid, and require staff to monitor and adjust throughout the course of the plan. The plan has been well received, and has proven successful in solidifying partnerships and strategic funding opportunities.

Pershing County Library

Digitizing Lovelock Review-Miner Newspaper, \$8,960

The Lovelock Tribune (1898 – 1912) and the Lovelock Review-Miner (1909 – 2007) newspapers are available on microfilm in the Pershing County Library (PCL). When people need to access articles, obituaries or other information from the newspapers, they must either come to the library and look through the card indexes and microfilm or contact library staff to find the information for them. A grant from LSTA would allow us to digitize the microfilm and make many years of the newspaper available on the internet for patrons to search themselves.

We choose the Nevada State Library and Archives Imaging and Preservation Services (NSLA-IPS) to do the digitizing. They have the original microfilm and they gave us the most reasonable quote.

Once we received the signed GIA we gave the NSLA-IPS permission to begin the process. They saved the images as tifs, and then sent the images to Dana Hines, CLAN Coordinator, who processed the images so they could be searched online.

Sierra Nevada College

Integrating Text and Image - Community Read, \$17,850

This project requested funding to expand Sierra Nevada College common read program into a Community Read encompassing the community, the high school, and the public library. The theme was "Integrating Text and Image" with the common book "Refresh, Refresh" adapted from Benjamin Percy's short story, graphically created by Danica Novgorodoff. We were able to bring the author and creator of the book to campus for several public presentations. As coordinating events, a film adapted from a graphic novel was screened on campus, a presentation by an SNC faculty member detailing his experiences working as an artist on the film adaptation of Allen Ginsberg's poem "Howl" was held at the public library, and presentations and a gallery show by a nationally-syndicated cartoonist were held both on campus and at the public library. First year students received copies of the book and copies were made available around the community. Sierra Nevada College freshmen English classes used the book as part of their curriculum. Additionally, \$750 was allocated to the SNC library, the Incline High School library, and the public library to purchase graphic novels to supplement their collections.

University of Nevada, Las Vegas

Teacher-Librarian Institute, \$32,700

The goal of the Teacher-Librarian Institute for Integration of Research into the K-12 Curriculum was to generate standards-based, inquiry-driven research assignments for students by bringing teachers and librarians from Clark County School District (CCSD) together in an immersive learning experience facilitated by University of Nevada Las Vegas (UNLV) librarians. This project was an opportunity for school and university librarians to work together in a partnership to provide responsive learning environments for students in middle school and high school in Clark County.

There are several lasting impacts that resulted from the Institute. 1) Partnerships formed between teachers and librarians have impacted more than just the assignment they worked on during the summer Institute; relationships formed serve students as teachers and librarians work closely together. 2) The assignments and lesson plans created by participants have been archived online and made available to teachers and librarians everywhere as examples of excellent and creative research assignments that are appropriate for specific grade levels and various disciplines. 3) Students taught by teachers and librarians who participated in the Institute will take the research skills they learn to other classes and other contexts.

The overarching goal of this project was to prepare students for college research. When students have experience in elementary, middle, and high school with doing research, collecting and using information from

various sources, and synthesizing ideas in an inquiry-driven project, they will be more confident and better prepared for college-level research and writing. This Institute was a meaningful collaboration, where school and university librarians worked together to bridge the gap from high school to higher education.

University of Nevada, Reno

Paul Laxalt and Ronald Reagan Political Papers Project, \$32,700

Paul Laxalt, a longtime Republican public figure in Nevada, became a notable player on the national political stage. The son of Basque immigrants, Laxalt rose through Nevada's political ranks to governor before becoming the first Basque-American ever elected to the U.S. Senate (1974-1987). His tenure was marked by a dedication to conservative politics and his friendship with Ronald Reagan. Staff in Special Collections and University Archives at the University of Nevada, Reno have evaluated and processed for public use 35 boxes of materials from the Paul Laxalt U.S. Senatorial Papers. This portion of the Paul Laxalt papers covers the years 1975-1987 when Laxalt was Reagan's national chairman for his presidential campaigns in 1976, 1980, and his reelection campaign in 1984. The election materials fill a void in depicting Reagan and Laxalt's close friendship. They are comprised of correspondence, reports, scrapbooks, audio/visual resources and photographs, which provide a wealth of information for researchers. The collection finding aid and the selected portion that have been digitized will make these important historical materials available to scholars, students, and the general public throughout Nevada and the world.

Washoe County Library System

Idea and Experience Box, \$43,600

The Idea and Experience Box project was designed to provide the public with Content Creation/MakerSpace activities in a variety of creative and engaging ways. The popularity of MakerSpaces in libraries around the country was our catalyst, as well as local enthusiasm for creation content. It was modeled on a successful program in Oak Park, Illinois.

WCLS developed a pilot program with eight (8) "Idea Boxes" that rotated through 8 libraries. The idea was to engage users in self-directed activities, identify high demand activities, and expand them based on that demand. The public in our greater community got the chance to experience these activities, and many did - more than once!

The eight Idea Boxes were: Learn to Paint, Building: Now & Then, Zoom Zoom, Fit for Fun, "Oh, the Places You'll Go," Photo Booth with seasonal props, Music Station, and Apocalypse Survivor.

NSLAPR STATEWIDE GRANTS

Nevada Talking Book Services: That All May Read, \$254,176

Nevada Talking Book Services (NTBS) is part of the National Library Service's (NLS) federal program available free to all U.S. residents with an identified handicap preventing them from reading print materials. NTBS administers the program to all qualifying Nevadans. This program focuses on providing and distributing free audio books, magazines, program specific players, Braille books, and downloadable audio and Braille digital books, and Braille music scores.

This grant funded the Keystone Library Automation System (KLAS), a full service software system designed and developed for NLS libraries. This system benefits staff and clients with improved reader advisory functions, accurate tracking of books and machines, efficient circulation and bibliographic maintenance, as well as an online catalog (OPAC). The grant also supported publication and distribution of the quarterly newsletter, the Silverlining. This grant purchased books to record and digital cartridges to provide patron access to titles recorded by the Recording Program including the Nevada magazine, Nevada in the West and our newsletter. The cartridges were also used to create copies of high demand titles to more quickly fill patron requests and replace lost or damaged NLS copies. This grant supported outreach to the public libraries, the school districts and the rural areas. The grant also supported two State positions and three temporary positions.

The desired result or benefit of this project was that individuals in Nevada with print impairment would have the ability to read for pleasure and education, maintain their independence and cultivate their desire to read because the program has published material in a format they can use independently and is easily accessible through electronic and the established distribution process of the program.

Continuing Education, \$85,000

This program will provide web-conferencing capability using Adobe Web Connect or comparable software hosted remotely and will continue to provide opportunities for library staff working in rural areas or in libraries with limited staffing to participate in and attend training sessions.

- The library consultant will survey stakeholders to determine training needs and will also respond to and support requests for training on an ongoing basis.
- The Statewide Continuing Education Advisory Committee will meet to establish training priorities and topics.

- NSLAPR library development staff will create, design, and implement an Institute. The topic of this workshop will have been prioritized by the advisory committee, based on input from library staff and public library trustees.
- NSLAPR library development staff will contract with Webjunction, Skillsoft, and Library Juice to make available webinars on library topics, to include trending topics which require continued education.
- Programs that meet the LSTA priorities at the annual Nevada Library Association conference will be supported to the extent that funds are available.
- Evaluations will be solicited from participants at every event and used to assess the program's effectiveness and to gauge and document a change in the participant's knowledge, skills, or abilities as a result of the training.

Applications and reimbursement for travel to training and continuing education registration will be processed according to established procedures.

Statewide Reading Program, \$88,150

The need in Nevada for comprehensive lifespan efforts to ensure literacy continues to be an issue. As Nevada's population continues to adjust to the lasting effects of the recession, it behooves the state to ensure a literate population which will result in a well educated and stable workforce to support and attract economic development. This project is designed to address the reading and literacy needs of Nevadans of all ages.

Programs implemented include summer reading which occurs in Nevada's public libraries; DIA-Diversity in Action, formerly El Día de los Niños/El Día de los Libros held in April of each year in recognition of Nevada's large Hispanic population (26% of total population in 2011); the Nevada Center for the Book, an affiliate of the Library of Congress Center for the Book, which implements literacy programs like Letters About Literature designed to address reflective thinking and other skills and supports adult reading programs; Nevada Reads, which encourages community and adult participation in a statewide read; collaborates with adult basic education to support library activities that serve the unemployed in Nevada, and provides for the implementation of a statewide information literacy initiative. The grant project provides for literacy information and support through work with public libraries and Summer Reading Programs.

Rural Bookmobile Support, \$26,000

The Nevada State Library, Archives & Public Records (NSLAPR) through the LSTA program and the State legislature have combined to support the bookmobiles in Elko, Humboldt and Lincoln counties. These three county libraries operate bookmobiles that serve some of the most rural and isolated communities in the state. This project continues the operational support costs for the named counties. Nevada has large rural areas and two urban centers. All counties within the state have public library service. However, because of the distances to smaller communities and large remote areas, not all residents are able to go to a library on a

regular basis. The use of bookmobiles allows these residents access to library materials and information resources without respect to their distance from a community with a library.

Statewide Electronic Databases, \$400,000

This project continues the statewide database project that provides access to online databases for the K-12 residents of Nevada whether at school, the public library or at home. Children and adults have access anywhere in the state of Nevada that an Internet connection is available. The Nevada Legislature continued funding for school libraries; however additional funding is needed for public libraries and remote access for all Nevada residents. The list of databases includes online full text, pictorial magazines and other reference information databases. Public libraries are providing the authentication portals needed for residents to access database information from home. The people of Nevada have access to an impressive range of information as a result of this project.

Information Nevada, \$10,000

The Information Nevada project supports equitable access to information by library patrons statewide. The Nevada State Library, Archives and Public Records (NSLAPR) coordinates resource sharing for libraries and library users throughout the state via Inter-Library Loan and document delivery. Another critical part of the program is to provide support for postage for libraries that demonstrate need for Inter-library Loan (ILL) return postage costs.

Public Library Statistics, 195,650

The Public Library Statistics project will facilitate the collection and utilization of statistical information about Nevada public library operations for planning, decision making, accountability and other purposes. Public libraries in the United States contribute statistical information about their operations to a national database via the Public Library Survey (PLS), under the auspices of the Institute for Museums and Library Services (IMLS). Data are available on individual libraries and aggregated to state and national levels.

Data will be collected via BiblioStat Collect, an online tool available to staff of Nevada public libraries to use to submit local library statistics for the PLS and additional statistics targeted by the Nevada State Library and Archives on topics such as education of library staff and summer reading programs.

BiblioStat Connect provides access to and utilizes the data gathered in the Public Library Survey as well as 2010 Census data. The data manipulation features enable users to identify peer libraries based on a number of socioeconomic factors, and to create tables, charts, and graphs, view averages and percentiles, and organize results into reports and presentations. Data from the Public Library Survey are available from BiblioStat Connect approximately one year after collection; raw data are available from the IMLS website approximately two years after collection. NSLAPR has worked with Civic Technologies, to be included in future Public Library Statistics grants, to development the State Library Data Initiative. This data initiative will

include the following, by creating a derivative software application that builds upon NSLAPR's existing CommunityConnect software license:

- Application development for diverse audiences (e.g., public, local library staff, other government agency staff, etc.) to consume library services leveraging the state's existing broadband access and usage capabilities for education, workforce development, and other social and economic development purposes
- Demonstrate return on investment to state officials and the public for library services by integrating statewide library reporting data with local library usage statistics
- Statewide library needs assessment addressing such issues as core customers, literacy challenged populations, STEM and STEAM, digital divide, and English language learners, among others
- Provide data-driven guidance to NSLAPR with respect to allocating certain LSTA and other state funds to support the unique service delivery needs of local libraries
- Demonstrate partnership success between state agencies related to education and workforce development, among others, through an integrated geographic, data, and applications platform

This project will begin in April and reach completion into the next granting cycle. NSLAPR has identified unallocated funds to use in this budget revision for the purposes of managing the first few phases of the State Library Data Initiative.

Statewide Digital Initiative, \$82,620

The purpose/mission of the Nevada Statewide Digital Initiative is to increase access to the collections held by Nevada's Cultural Heritage Institutions' through digital access to materials by residents of Nevada and scholars and researchers interested in Nevada's culture and history. The Nevada Statewide Digital Advisory Committee is currently involved in addressing a series of steps in the development of a digital infrastructure in Nevada. The work of the committee is guided by the *Nevada Statewide Digital Action Plan, 2009-2014*. The purpose of the digital plan is to assist Nevada's cultural heritage organizations and allied information providers to: 1) preserve and provide access to the greatest amount of materials possible documenting Nevada's history and development; 2) further the services of libraries, archives, museums, information centers and educational systems to meet expanding educational needs of students and residents; 3) develop their digital collections on a statewide basis; and 4) develop a digital information infrastructure. The steps being completed by the Advisory Committee include 1) finalizing a collection policy; 2) finalizing and publicizing a website that links existing projects; 3) promulgating statewide best practice/standards; 4) creating local partnerships that would build up to statewide partnerships; and 5) continuing support for the statewide digital advisory committee. In order to continue the work of the committee in 2015-2016, this grant application seeks to fund a meeting of the advisory committee, digital project staff, digital training, support for the National Newspaper Digital Project, and the Nevada State Library & Archives (NSLA) Digital Collections.